

Home learning for Room 4

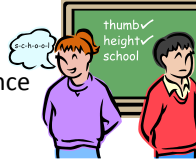
Week: 25-29

Due Date: 29th August

Please write your answers in your home learning book .

Spelling

1. Practice your spelling words.
2. Write either a **compound** or **complex** sentence using your spelling words.
3. Underline the spelling word in your sentence



Kia Kaha Draw a table like the one below in your book.

It is our responsibility:	It is our right:

Write the sentences in the correct column, whether it is a responsibility or a right.

To have opinions

To respect and accept the opinions of others

To allow others to complete their work.

To be allowed to work undisturbed.

To be heard.

To listen.

To be treated fairly.

To treat others fairly.



To allow others to enjoy themselves.

To be happy.

Fractions:

1. Write 4 quarters using a fraction symbol.
2. What do 4 quarters equal?
3. What do 5 fifths equal?
4. What do these equal. Explain.
 - i. 8 eighths
 - ii. 9 ninths
 - iii. $6/6$
 - iv. $7/7$
5. These pairs of fractions have the same numerator. How can you tell which is the bigger fraction?
 - i. 4 eighths or 4 ninths
 - ii. 5 fifths or 5 quarters
 - iii. $3/2$ or $3/5$
 - iv. $6/10$ or $6/8$
6. These pairs of fractions have the same denominator. Is it easy to tell which is the bigger fraction? Explain your thinking.
 - i. 6 fifths or 4 fifths
 - ii. 3 tenths or 4 tenths
 - iii. $4/6$ or $5/6$
 - iv. $3/9$ or $5/9$

Science - To investigate how water flows

1. Write down how you think water flows.
2. Play with water—place some on a flat surface, watch to see what happens, where does it ‘run’ to or where does it ‘pool’?
3. Have a piece of card or a tray. Hold it flat and place some water on it. Tip the card in different directions and watch the water. What direction does liquid water always go in?
4. Write down what causes water to go down?
5. From the activities we did in class, when does water go up?
6. How do people use the power of water?

Problem Solving **Tia** had hundreds of white doves. They took messages to people.

One fifth took messages to the knights.

One tenth took messages to the king.

One twelfth took messages to the queen.

One twentieth took messages to the ladies in waiting.

Did more doves take messages to

- The king or the queen?
- The knights or to the ladies in waiting?
- The queen or to the ladies in waiting?
- The king or the knights?

Please visit our wikispace: <http://terakiroom4.wikispaces.com> to view some of your child's work. Our wikispace also has a 'Whanau Support' page where you can view a variety of activities that can be used at home to support your child's learning. Thank you for all your help. ☺



Parent/Guardian to
sign: